

**Dr Alina Miruć**  
**Department of Administrative Law**  
**Faculty of Law**  
**University of Białystok**

### **Self-presentation providing a description of the scientific achievements**

**1. Name and surname:** Alina Miruć

**2. Degrees and diplomas: indicating their title, place and date of obtaining them, as well as the title of the doctoral dissertation;**

- 1988 - Master's degree in law (grade: "very good"), University of Warsaw Faculty of Law and Administration, a branch in Białystok; the title of Master's thesis: *The best interests of a child as a negative divorce premise*, supervisor: prof. dr hab. Andrzej Stelmachowski, date of defence: the 5<sup>th</sup> July 1988.
- 2001 - degree: Doctor of Laws, enacted by a resolution of the Faculty Board of University of Białystok, in the 6<sup>th</sup> August 2001 on the basis of the doctoral dissertation *Social assistance – administrative and legal issues*; supervisor - prof. dr hab. Eugeniusz Smoktunowicz; reviewers: prof. zw. dr hab. Jan Szreniawski and prof. dr hab. Barbara Kudrycka.

**3. Information on hitherto employment in scientific units:**

- From November 1988 - assistant at the Department of Administrative Law and Public Administration at the University of Warsaw Faculty of Law and Administration, a branch in Białystok,
- From September 2001 to 28<sup>th</sup> February 2014 - adjunct lecturer at the Department of Administrative Law at the Faculty of Law in the University of Białystok
- From March 2014 – until now – senior lecturer at the Faculty of Law in the University of Białystok
- From February 2003 to September 2011 – lecturer at the Białystok School of Public Administration

**4. Achievement referred to in art. 16, pass. 2 of the act of the 14<sup>th</sup> day of March 2003 on scientific degrees and a scientific title, as well as on the degrees and title in the field of arts (the uniform text of 2016 Journal of Laws, item 882 with amendments), i.e. it was**

**obtained after having received a doctor degree and it forms the basis for applying for the conferment of the academic degree of doktor habilitowany:**

As a required by law achievement forming the basis for applying for the conferment of the academic degree of doktor habilitowany I indicate the series of thematically related articles and studies, entitled (for the purpose of this self-presentation): **Legal, axiological and praxeological basis of the administration of social assistance activities.** It consists of the three scientific mainstreams:

- 1) Values, general principles, constitutional foundations and transnational aspects of the social assistance;**
- 2) The organization of implementation of tasks of state and entities of territorial self-government, including the issues of administrative staff in social assistance;**
- 3) Procedural aspects of social assistance.**

The choice of the subject of the scientific achievement constituting the basis for applying for the conferment of the academic degree of doktor habilitowany was dictated by multiannual conduction of scientific research on the issues of the legal system of social assistance. In the series presented for evaluation I put 46 independent publications and 2 co-authored publications, of which 18 were announced in scoring national and international journals, and 30 were in co-authored monographs or other collective works published in Poland and abroad.

#### **A. List of publications constituting particular scientific mainstreams**

##### **Ad.1) Values, general principles, constitutional foundations and transnational aspects of the social assistance**

The first mainstream consists of 18 papers:

- A. Miruć, *The essence of social assistance*, Administracja. Teoria. Dydaktyka. Praktyka 2006, no. 4 (5), p. 20- 42;
- A. Miruć, *Social assistance and the process of globalization*, Administracja Publiczna 2007, no. 2 (10), p. 68-75;
- A. Miruć, *Polish social assistance law for refugees*, Białostockie Studia Prawnicze 2007, part. 2, p. 231- 244;
- A. Miruć, *The subsidiarity principle in the social assistance law*, Administracja. Teoria. Dydaktyka. Praktyka 2008, no. 3(12), p. 26- 41;

